

Fort Colville 2011-12 School Report Card

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Clayton Allen, Principal

The Colville School District shall provide students with the highest quality instruction and learning so each student reaches his/her fullest potential.

1) Demographic Data:

- N = 378: n = 126 3rd; n = 126 4th; n = 126 5th;
- Free & Reduced Meal Rate = 59.5 % June, 2012
- ELL/ Bilingual: 6 Students - Russian, Ukrainian, Spanish, as well as English speakers
- Sp Ed: 38 Students
- Title I = Schoolwide
- Special Programs - Jr. Achievement
- Discipline & Attendance Data (June report)
- Equity & Access – All students are served by regular classroom, Health/Fitness, Library, Music, Technology
- classes. Special populations are served as outlined in District policies and procedures. Non-academic student learning includes: School assemblies, community service projects, end of year play-day at the park, intramurals, and fieldtrips. Classroom fieldtrips include: Boundary Dam/Gardner Caves, Conservation Tour, Steven's County Museum, Roller Skating, Rock & Gem Show, Skiing, Stonerose Fossil Dig, Vaagen's Lumber, Water Festival, Little Pend Oreille Wildlife Refuge.

Demographic Data, 2011--2012			
N = 378	N = 126 3 rd	N = 126 4 th	N = 126 5 th
F & R Meal Rate	59.5%		
Bilingual/ELL	6 Students		
Title I/LAP	Schoolwide		
Sp Ed	48 Students IEP (Individual Education Plan) including Speech/Language		
Discipline	4 Suspensions for Bullying; 0 Tobacco; 0 Alcohol; 0 Illicit Drug Expulsion; 2 Suspensions for Fighting without Major Injury; 0 Suspensions and Expulsions for Violence without Major Injury; Suspensions and Expulsion for Violence with Major Injury; 3 Suspensions for Knife or Dagger; 2 Suspensions for other weapon, June 2012 Report		
Attendance	.003% Unexcused Absences, < than 1%, June 2012 report		
Budget	Budgeted Levy per pupil expenditure in 2011-2012 - \$340.67		

2) Achievement Data:

- 2012 3rd Grade Reading Measures of Student Progress (MSP) = 74.2% Proficient; 8.1% = Below Basic; 17.7% = Basic; 42.7% = Proficient (3.2% Sp Ed Basic); 31.5% = Advanced; 0% Not Tested.
- 2012 3rd Grade Math Measures of Student Progress (MSP) = 62.1% Proficient; 13.7% = Below Basic; 24.2% = Basic; 42.7% = Proficient (.8% Sp Ed Basic); 19.4 % = Advanced; 0% Not Tested.
- 2012 4th Grade Reading MSP = 79.8% Proficient; 4.8% = Below Basic; 15.3% = Basic; 51.6% = Proficient (3.2% Sp Ed Basic); 28.2% = Advanced; 0.% Not Tested.
- 2012 4th Grade Math MSP = 65.3%=Proficient; 17.7% = Below Basic; 16.9 % = Basic; 37.1% = Proficient (1.6% Sp Ed Basic); 28.2% = Advanced; 0.0% Not Tested.
- 2012 4th Grade Writing MSP 74.2% = Proficient; 8.9% = Below Basic; 15.3% = Basic; 43.5% = Proficient (1.6% Sp Ed Basic); 30.6% = Advanced; .8 % Not Tested.
- 2012 5th Grade Reading MSP 86.4% = Proficient; 5.6% = Below Basic; 8.% = Basic; 43.2% = Proficient (.8% Sp Ed Basic); 43.2% = Advanced; 0% Not Tested.
- 2012 5th Grade Math MSP 66.4 % = Proficient; 14.4% = Below Basic; 19.2% = Basic; 45.6% = Proficient; (1.6% Sp Ed Basic); 20.8% =Advanced; 0% Not Tested.
- 2012 5th Grade Science MSP 83.2% = Proficient; 5.6% = Below Basic; 11.2% = Basic; 42.4% = Proficiency (3.2% Sp Ed Basic); 40.8% = Advanced; 0% Not Tested

DATA CONTINUED ON NEXT PAGES.

Achievement Data, 2011-12			
	3rd	4th Grade	5th Grade
MSP			
Reading	74.2%	79.8%	86.4%
Writing		74.2%	
Math	62.1%	65.3%	66.4%
Science			83.2%

3) **Teacher Qualifications:** All teachers are Highly Qualified under NCLB. Title I Para-educator Qualifications = 100%. 19 classroom teachers; 1. Health/Fitness; .5 Music; 1.0 Mental Health Specialist; .6 Psychologist; 3. Title I/ Sp Ed teachers; .5 Librarian; 1. Technology; .5 Speech/Language Pathologist; 1 Intervention teacher. 79.2% of teachers hold Master's degrees. Average Years of Teaching Experience = 15.4.

Teacher Qualifications 2011-12				
Classroom	19	17 Masters	2 BA	
Sp Ed/ Title I/Int	4.0	3 MA		
SLP/Speech	.5	MA		
Health/Fitness	1	MA		
Psych	.6	MA		
Music	.5	MA		
Librarian	.5	MA		
Mental Health Spec.	1.0	MA		
Tech	1	MA		

Fort Colville WASL/MSP Trend Data
3th Grade MSP Data, 2011-2012

3rd Grade	2011	2012
Reading – Total Score	78.6% (*73.1%)	74.2% (68.7%)
Math – Total Score	71.4% (*61.5%)	62.1% (65.3%)

MSP is a standards assessment = students are assessed against the learning goals and scores Reported as % of goals in which students demonstrate proficiency. (= state average)

Fort Colville WASL/MSP Trend Data
4th Grade WASL/MSP Trend Data, 2008-2012

4th Grade					
4th Grade	2008	2009	2010	2011	2012
Reading – Total Score	82.4% (*72.6%)	78.7% (*73.5%)	85.2% (67.1%)	74.8% (*67.3%)	79.8% (71.4%)
Math – Total Score	60.8% (*53.6%)	51.1% (*52.3%)	53.1% (53.6%)	60.5% (*59.3%)	65.3% (59.3%)
Writing – Total Score	72.0% (*62.3%)	66.0% (*60.%)	73.2% (61.0%)	70.6% (*61.4%)	74.2% (61.3%)

5th Grade WASL/MSP Trend Data, 2008-2012

5th Grade % Meeting Grade Level Standard					
	2008	2009	2010	2011	2012
Reading – Total	85.6% (*75.6%)	89.4% (*73.9%)	**80.9% (69.5%)	64.3% (*67.6%)	86.4% (71.0%)
Mathematics – Total	67.5% (*61.2%)	80.5% (*61.9%)	**51.9% (53.6%)	58.1% (*61.2%)	66.4% (63.7%)
Science – Total	53.8% (*43.0%)	69.9% (*56.3%)	**35.9% (34.0%)	63.6% (*55.6%)	83.2% (66.1%)

4) Accountability Measures

Annual Measurable Objective

Student Group	Reading			Math			Reading	Math
	Proficiency	Target	Met Target	Proficiency	Target	Met Target	Met 95% Participation Target	Met 95% Participation Target
All	78.6	74.3	On/Above	64.2	62.6	On/Above	On/Above	On/Above
American Indian	87.5	83.3	N<Required	62.5	75.0	N<Required	N<Required	N<Required
Asian	100.0	100.0	N<Required	33.3	8.3	N<Required	N<Required	N<Required
Pacific Islander	100.0		No Students	100.0		No Students	N<Required	N<Required
Black	100.0	8.3	N<Required	0.0	8.3	N<Required	N<Required	N<Required
Hispanic	61.5	78.0	N<Required	46.2	59.7	N<Required	N<Required	N<Required
White	78.2	74.1	On/Above	64.7	63.3	On/Above	On/Above	On/Above
Two or More Races	87.5	69.4	N<Required	75.0	54.2	N<Required	N<Required	N<Required
Limited English	66.7	28.0	N<Required	50.0	28.0	N<Required	N<Required	N<Required
Special Education	38.6	31.6	On/Above	35.6	31.6	On/Above	On/Above	On/Above
Low Income	77.7	71.3	On/Above	60.2	58.8	On/Above	On/Above	On/Above

No Child Left Behind (NCLB) federal reporting requires progress reporting of student achievement even though the State of Washington has a one-year waiver from AYP.

The State of Washington and schools must meet achievement targets of increasing achievement in core academic areas and in the categories of participation and less than 1% unexcused absences. The difference between 100% achievement and the actual achievement percentage is currently divided over six years to determine the annual increase in achievement required, called AMO (Annual Measureable Objective).

Fort Colville students met AMO in 10 of 10 required categories.

Fort Colville is NOT a Priority (lowest performing 5% of schools in the state); Focus (lowest performing 10% of schools in the state); or Emerging School (not in the lowest 15% of schools, but there may be indicators of some problems/concerns).